



# SC Annual School Report Card Summary

Applied Technology Education Campus  
 Grades: 9-12 Enrollment: 909  
 Director: Chet R. Horton  
 Board Chair: Joseph Dorton, Jr.  
 Superintendent: Dr. Frank E. Morgan

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	At-Risk	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

\* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
705	87.9%	86.3%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
162	92.0%	95.4%

## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
381	98.4%	96.9%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23 2
Nation	27	43	27 2
		% Below Basic	% Basic, Proficient, and Advanced
		Below Basic	Basic Proficient Advanced

MATH – GRADE 8 (2007)			
South Carolina	29	39	24 7
Nation	30	39	24 7
		% Below Basic	% Basic, Proficient, and Advanced
		Below Basic	Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21 2
Nation	43	30	24 3
		% Below Basic	% Basic, Proficient, and Advanced
		Below Basic	Basic Proficient Advanced

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Applied Technology Education Campus [Kershaw

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=909)</b>			
With disabilities other than speech	7.6%	Up from 6.7%	8.2%
Career/technology students in co-curricular organizations	8.0%	Down from 12.1%	18.9%
Enrollment in career/technology courses	909	Up from 835	675
Students participating in work-based experiences	24.2%	Down from 29.9%	19.7%
<b>Teachers (n=23)</b>			
Teachers with advanced degrees	30.4%	Down from 44.0%	28.6%
Continuing contract teachers	73.9%	Down from 84.0%	73.8%
Teachers with emergency or provisional certificates	17.4%	Up from 4.0%	19.0%
Teachers returning from previous year	86.0%	Down from 93.2%	91.5%
Teacher attendance rate	97.8%	Up from 97.1%	95.7%
Average teacher salary*	\$49,938	Up 1.4%	\$48,318
Professional development days/teacher	18.0 days	Up from 13.1 days	12.1 days
<b>Center</b>			
Director's years at Center	0.0	Down from 12.0	5.0
Dollars spent per pupil**	\$3,088	Down 4.7%	\$3,726
Percent of expenditures for teacher salaries**	46.8%	Down from 49.3%	51.6%
Percent of expenditures for instruction**	61.3%	Down from 62.7%	65.4%
Parents attending conferences	77.9%	Down from 100.0%	88.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	130	61
Percent satisfied with learning environment	100.0%	98.4%	88.1%
Percent satisfied with social and physical environment	95.5%	96.1%	86.9%
Percent satisfied with school-home relations	86.4%	92.9%	73.8%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Applied Technology Education Campus (ATEC), as the career and technology education center for the Kershaw County School District, serves approximately 1,000 students from Camden, Lugoff-Elgin and North Central high schools. Eighteen programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools. ATEC is committed to providing students with the technological and academic skills necessary to compete effectively in the workplace and pursue post-secondary education. Implementing improved technology is a major focus for all programs. ATEC exceeded the federal standards used to measure student and school achievement in career and technology education for academic attainment in mathematics and student graduation rates. For the seventh consecutive year, we were named a Palmetto Gold recipient. In accordance with the state Education Economic Development Act, ATEC's curriculum incorporates career clusters and career majors. New career majors were added in the areas of law enforcement and fire/emergency services. Many students participate in work-based learning opportunities such as shadowings, internships, and co-ops. During 2009, ATEC continued to reach out to the community and perform noteworthy service. The entire campus collected food for Christian Community Ministries during the fall semester, toys for underprivileged children at Christmas, and raised more than \$2900 for Relay For Life during the spring semester. Fourteen of ATEC's 18 programs are associated with an industry-recognized certification. The automotive technology program is NATEF (National Automotive Technicians Education Foundation) certified in the areas of brakes, electrical electronics systems, engine performance, and suspension and steering. The building construction and precision metalworking programs have NCCER (National Center for Construction Education and Research) certification in carpentry and industrial maintenance. Students who complete these programs and pass prescribed exams have mastered competencies in the certified areas. Students who complete nursing and cosmetology may graduate with licenses to practice in those professions. Networking and computer maintenance certification is available through Net+ and A+. MOUS and IC3 certification in desktop applications is available through Microsoft. Students demonstrated outstanding performance both in and outside the classroom. An ATEC PC Repair student won the state Skills USA competition in computer maintenance for the fifth consecutive year. Nursing and health science students won 21 medals in the Health Occupations Students of America (HOSA) state competition. Enrollment in the National Technical Honor Society increased to 134 students this year. David Weaver, Chairman, School Improvement Council; Chet R. Horton, Director, Applied Technology Education Campus

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